

Professional Development Activity Request

274097

Date September 16, 2016

Activity Request submitted by: Kelly J Sickle (name) Glendale (school)

Activity aligns with:

- District CSIP Goal: GOal 1:1 Align curriculum to state and national standards Strategy 1.1.1
- Building SIP Goal: Third, fourth, and fifth grade students will achieve an MPI of 325 on the 2017 Math MAP test which will result in 12 MSIP points

Activity Focus Area(s):

- Literacy Curriculum Technology
- At-risk Mathematics Instructional Strategies/Improvement

Funding Source(s):

- Building
- Department--- Dept. name _____
- Special Projects (District PD funds)

Approved by: (Both the PD rep and principal must sign)

Bldg. PD rep Kelly Swanson

Bldg principal Wald Johnson

Professional Development Activity Description

List name of activity and briefly describe: 10 Best Practices for Teaching and Learning Math with Greg Tang To succeed in math, students need to build number sense and reasoning skills

Location Olathe KS Date of activity 11-17-16

Participant names Kelly J Sickle, Chad Whisenhunt, Miranda Poole, Meghan Warren, Athena Vliesiedes, Kelley Peacock

Substitute Salary

Substitute costs (\$95 per day w/benefits)			
<u>6</u>	<u>X 1</u>	<u>X 95.00</u>	= <u>\$ 570.00</u>
# of subs	# of days	\$95.00	Total

Staff compensation

Stipend (\$25 per hour w/benefits) 0.00

Purchased Services

Airfare (total \$)	_____
Registration* (Total amount)	<u>1,320.00</u>
Lodging** (Total amount)	_____
Consultant Fee	<u>0.00</u>

Materials/Supplies 0.00

Grand Total: \$ 1,320.00

<u>Expense Summary:</u>	Cost	Fund
	<u>570.00</u>	Building funds
	<u>1,320.00</u>	Special Projects

Required Forms (Must be attached to this request)

Authorized Leave Form *
(A separate form must be completed for each participant)

Time Sheet
(A separate time sheet must be submitted for each participant)

Travel Request/Reimbursement Form
Travel Request/Reimbursement Form * Please include copy of registration
Travel Request/Reimbursement Form**You will need to make your own hotel reservations.

Consultant Form

Request for Materials and Supplies Form

Activity:
<input checked="" type="checkbox"/> Approved
<input type="checkbox"/> Not approved
Dr. Elizabeth Savidge

Please provide a brief description of your building activity including your plan for sharing. We would like to propose that the Glendale building PD funds pay for the substitutes needed for the six teachers to attend

We would like to ask the district for the funds to pay for the registration. We do qualify for a discounted rate.

This workshop will help build in many mathematical areas, and help the members of the Math Fluency Team

plan and implement a progression, activities, and interventions to help the other teachers in the building help the students become more fluent in their math fact. Greg Tang will incorporate number sense the use of visualization in math, learn ways to teach students to problem solve, and use other strategies besides the algorithm to solve those problems.

Criteria for High-Quality Professional Development

*Mark all that apply to the activity described above.

Part I: High-quality professional development:

- actively engages teachers, over time.
- is directly linked to improved student learning so that all children may meet the Show-Me Standards at the proficient level.
- is directly linked to district and building school improvement plans.
- is developed with extensive participation of teachers, parents, principals, and other administrators.
- [*Parent participation may be at the CSIP level]
- provides time and other resources for learning, practice, and follow-up.
- is supported by district and building leadership.
- provides teachers with the opportunity to give the district feedback on the effectiveness of participation in this professional development activity.

Part II: Some types of activities that might be considered high-quality professional development if they meet the above requirements are:

- study groups.
- grade-level collaboration and work.
- content-area collaboration and work.
- specialization-area collaboration and work.
- action research and sharing of findings.
- modeling.
- peer coaching.
- vertical teaming.
- other _____

Part III: Topics for high-quality professional development may include:

- content knowledge related to standards and classroom instruction.
- instructional strategies related to content being taught in the classroom.
- improving classroom management skills.
- a combination of content knowledge and content-specific teaching skills.
- the integration of academic and vocational education.
- research-based instructional strategies.
- strategies to assist teachers in providing instruction to children with limited English proficiency to improve their language and academic skills.
- strategies to assist teachers in creating and using classroom assessments.
- instruction in the use of data to inform classroom practice.
- instruction in methods of teaching children with special needs.
- instruction in linking secondary and post-secondary education.
- involving families and other stakeholders in improving the learning of all students.
- strategies for integrating technology into instruction.
- research and strategies for the education and care of preschool children.
- research and strategies for closing achievement gaps between diverse groups of students.
- other _____

Please make a copy of this completed form for your records.

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